

## CARN-ALARA 2019 Conference Programme

17 October, Thursday

Registration opens at 11.00

Room (maximum number of participants)	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)
12:45-13:45	Ruth Balogh, United Kingdom; Colin Bradley, Australia: <i>CARN, ALARA and ARNA Open meeting</i>				
14:00-15:30	Lonnie Rowell, United States; Joe Shosh, United States; Mary McAteer, United Kingdom <i>Pre-conference workshop</i>				Vlasta Svalina, Ninočka Truck Biljan, Croatia <i>Mobile learning in English language classroom</i> (interactive paper presentation) Sanela Mužar Horvat, Croatia <i>Improving the teaching of math with feedback</i> (interactive paper presentation)  Sara Dodiković, Croatia; Sanela Mandić Vidaković, Croatia; Tea Čarapović, Croatia <i>Volunteering as part of the school's hidden curriculum</i> (critical friendship)  Mirko Lukaš, Croatia (facilitator) <i>Three decades of action research for teacher professional development in Croatia</i> (roundtable) Discussion
15:30-15:45	Welcome and Introduction				
15:45-16:15	Coffee break				

Room (maximum number of participants)	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
Session 1 (Thursday, 16:15-17:30)	Time	Facilitator: Marija Sablić	Facilitator: Ivana Batarelo Kokić	Facilitator: John Molineux	Facilitator: Tonča Jukić	
	16:15-16:30	Lonnie Rowell, United States, Joe Shosh, United States; Mary McAteer, United Kingdom <i>Pre-conference workshop (continuation)a</i>	Laila Huber, Austria <i>Advancing the value of humanities through practitioner research in higher education</i> (interactive paper presentation)	Chivonne Therese Algeo, Australia <i>Learning how to Build Trust: the case for effectively sharing knowledge to manage projects</i> (interactive paper presentation)	Shree Krishna Wagle, Nepal <i>Experiencing Transformative Learning during Participatory Needs Assessment of a Public School: A Reflection</i> (roundtable)	Elżbieta Wołodźko, Poland <i>Knowledge and its dynamics in the process of action research</i> (interactive paper presentation)
	16:30-16:45		Petra Plunger, Katharina Heimerl, Verena Tatzer, Austria, <i>Reorienting dementia care in community pharmacy – experiences from the “Dementia-friendly Community Pharmacy” project</i> (interactive paper presentation)	Christine Joy Edwards-Groves, Christina Davidson, Australia <i>Transcription as an instructive tool in practitioner action research</i> (interactive paper presentation)		Tonča Jukić, Croatia; Iskra Tomić Kaselj, Croatia <i>Action research in the eyes of the students</i> (roundtable)
	16:45-17:00		Pete Glen, United Kingdom <i>Embedding action research in higher education courses</i> (interactive paper presentation)	Ivana Batarelo Kokić, Ines Blažević, Croatia <i>Online role-play: Action Research in Higher Education</i> (interactive paper presentation)	John Molineux, Adam Fraser, Bob Willetts, Australia <i>The flourish movement: Action research and learning for well-being</i> (interactive paper presentation)	
	17:00:17:15		15-minute discussion	15-minute discussion		Ivana Visković, Croatia <i>Action research between intellectual freedom and methodological representation</i> (creative presentation)
	17:15-17:30	Vlatka Ivić, Blaženka Šoštarić, Croatia, <i>Action research on literature circles in Moodle Chat</i> (poster presentation)  Silke Bock, Katrin Weigand, Germany, <i>Educational development in the interaction of university didactics, teachers, students and action research</i> (poster presentation)	Višnja Vekić-Kljaić, Vesnica Mlinarević, Croatia <i>Pedagogical documentation – the tool of democratic practice</i> (poster presentation)  Vedrana Kuti, Alma Škugor, Marija Sablić, Croatia <i>Preschool children participation in classic reading technique and guided reading</i> (poster presentation)	Famke van Lieshout, Kristel de Vries, Netherlands: <i>Developing person-centered practice in dementia care through participatory action research</i> (poster presentation)	John Molineux, Australia <i>Action research and action learning for well-being and change with professional people</i> (workshop)	Petra Katavić, Croatia <i>Educators organization and planning for outdoor play in kindergarten</i> (poster presentation)  Discussion
17:30-18:00	CARN Steering Group meeting					
18:30-19:30	Drinks reception					

## 18 October, Friday (9:00-14:00)

Registration opens at 8.00

Room	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
9:00-9:30	The conference opening					
9:30-10:30	Keynote session Susan Goff, Australia; Karen McArdle, United Kingdom; Lonnie Rowell, United States					
10:30-11:00	Coffee break					
Session 2 (Friday, 11:00-12:00)	Time	Facilitator: Tove Leming	Facilitator: Jaana Nehez	Facilitator: Franz Rauch	Facilitator: Michele C. O'Sullivan	Facilitator: Liliana Mata
	11:00-11:15	Kaz Stuart, United Kingdom <i>Educational Co-Creation through Action Research on Educational Inequality</i> (interactive paper presentation)	Martina Ukowitz, Maria Mack, Larissa Krainer, Ruth Lerchster, Sandra Pretis, Austria <i>Potentials and fields of tensions on the way towards a culture of innovative education</i> (interactive paper presentation)	Franz Rauch, Regina Steiner, Austria <i>Case Study: University course „Education for sustainable development – innovations in teachers education and schools“ (BINE)</i> (interactive paper presentation)	Bernadette Teresa McDonald, United Kingdom <i>Reflection - A mountain hike or a gentle stroll; An action research study to determine the hierarchical nature of reflection</i> (interactive paper presentation)	Devanshi Jain, India <i>Transforming educational spaces: Exploring joy in togetherness</i> (interactive paper presentation)
	11:15-11:30	Katharina Mechthild Rutzen, Germany <i>Action research on responsive teaching and differentiation in Russian as a foreign language classrooms</i> (interactive paper presentation)	Caroline Nagy, Jaana Nehez, Ann-Christine Wennergren; Sweden <i>The power of written feedback for student teachers in teaching mathematics</i> (interactive paper presentation)	Franz Rauch, Austria; Amir Har-Gil, Israel <i>Jack the Lion – The making of a film about action research as action research</i> (creative presentation)	Louise Hawxwell, UK <i>Addressing the ethical dilemmas of being the researcher and the researched in self-study</i> (interactive paper presentation)	Sunethra Karunaratne, Sri Lanka <i>Practicing novel methods to improve teaching</i> (interactive paper presentation)
	11:30-11:45	Tove Leming, Anne Eriksen, Norway <i>«STIL» – a program for new student teachers</i> (creative presentation)	Jaana Nehez, Anette Swenninger, Tina Hansson, Camilla Lindén, Sweden <i>Strengthened classroom management through digital observations at a high-need school?</i> (interactive paper presentation)		Michele C. O'Sullivan, Ireland <i>Imagining to Realising a future through action research: Albeit with some ethical dilemmas to discuss</i> (interactive paper presentation)	Liliana Mata, Romania <i>Unethical use of mobile technology in the academic environment - a mixed research methodology</i> (interactive paper presentation)
	11:45-12:00	15-minute discussion	15-minute discussion		15-minute discussion	15-minute discussion

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12:00-12:05	5-minutes break					
Session 3 - (Friday, 12:05-12:50)	12:05-12:20	Ruth Balogh, United Kingdom; Andy Convery, United Kingdom; Tome Mapotse, South Africa; Branko Bognar, Croatia; Senka Gazibara, Croatia	Sarah Jane Banks, United Kingdom <i>Top down meets bottom up: negotiating the ethics in participatory action research</i> (workshop)	Monika Alisch, Susanne Kämpers, Martina Ritter, Germany, <i>Participatory research never being neutral: Facilitating participation in public sphere reflecting hierarchies in local contexts</i> (interactive symposium)	Marlena Dorniak, Daniela Schmook, Eva Kleinlein, Germany <i>Well-being of (refugee) pupils – An arts-informed approach to research</i> (workshop for 20 participants)	Parbati Dhungana, Shree Krishna Wagle, Nepal; Sigrid Gjøtterud, Norway <i>Initiating school improvement through tripartite collaboration between school, university and community: Experiences from a part</i> (interactive symposium)
	12:20-12:35	<i>Getting published: Opportunities to publish a Conference Paper</i> (workshop)				
	12:35-12:50					
12:50-14:00	Lunch					

**18 October, Friday (14:00-19:00)**

Room	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
Session 4 (Friday, 14:00-15:00)	Time	Facilitator: Mohd Mat Noor	Facilitator: Anette Olin	Facilitator: Eleni Katsarou	Facilitator: Matt Hutt	Facilitator: Parbati Dhungana
	14:00-14:15	Annfrid Rosøy Steele, Norway <i>Conducting ALAR in teacher education - A tool for student teachers to gain research-based knowledge?</i> (interactive paper presentation)	Anette Olin, Sweden; Karin Rönnerman, Sweden; Christina Löfving, Sweden; Jaana Nehez, Sweden; Ann-Christine Wennergren, Sweden; Marina Berndtsen, Finland <i>Action research education influencing teachers' development work</i> (interactive symposium)	Tara Webster-Deakin, United Kingdom <i>Action research as a process of self-development and self-reflection. The experience of undergraduate student "teachers-in-waiting"</i> (interactive paper presentation)	Matt Hutt, Dr Susan Haywood, Sue Roberts, Rebecca Haycock, Melanie Smith, United Kingdom <i>Professional learning and practitioner research in Wales: Exploring the future for professional agency in a 'learning country'</i> (Interactive symposium)	Parbati Dhungana, Bal Chandra Luitel, Nepal; Sigrid Gjøtterud, Norway <i>Possibility(ies) of developing contextually relevant integrated curriculum through collaborative practice and praxis</i> (interactive paper presentation)
	14:15-14:30	Rathi Ramji, Margareta Rämngård, Elisabeth Carlson, Anders Kottorp, Sweden <i>Community-based innovations in collaboration to promote health in socially disadvantaged areas in Sweden</i> (interactive paper presentation)		Tina Cook, Steve Noone, Megan Thomson, United Kingdom <i>Learning through disruption: the role of participatory action research</i> (interactive paper presentation)		Godwin Kodituwakku, Sri Lanka <i>Content analysis of educational action research in Sri Lanka</i> (interactive paper presentation)
	14:30-14:45	Mohd Mat Noor, UK <i>Improving pedagogical practices of teaching inquiry in primary science in Malaysia: A classroom action research study</i> (interactive paper presentation)		Eleni Katsarou, Greece <i>Combining Knowledge Democracy with Critical Literacy in school: Indicative educational practices</i> (Interactive paper presentation)		Praveena Mahala, India <i>(Re)thinking relatedness with nature: An action-research work in Kandawaani, BaigaChak</i> (interactive paper presentation)
	14:45-15:00	15-minute discussion		15-minute discussion		15-minute discussion
15:00-15:05	5-minutes break					

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	Facilitator: Marija Sablić	Facilitator: Renata Jukić	Facilitator: Leman Bilgic	Facilitator: Famke van Lieshout	Facilitator: Jack Whitehead	
Session 5 - (Friday, 15:05-16:05)	15:05-15:20	Andreas Bethmann, Susanne Kämpers, Ina Schaefer, Germany <i>Organizing cooperation and collaboration in action research</i> (workshop)	Emmanuel N. A. Tetteh, United States <i>Methodological issues in conceptualizing and reporting measurable actions of community-based participatory research</i> (workshop)	Brianna Parsons, Michelle Collay, United States <i>Practitioners take applied research findings within and beyond their organizations</i> (roundtable)	Famke van Lieshout, Netherlands; <i>Taking Action for Action</i> (critical friendship)	Mary Leanoir Brydon-Miller, United States; Lesley Wood, South Africa <i>International middle-school global climate change initiative: Educational action research strategies to deepen student learning</i> (Interactive symposium)
	15:20-15:35					
	15:35-15:50			Navina Sarma, Leman Bilgic, Germany <i>With homeless people for a better health: Experiences from a participatory action approach in a data collection project in Berlin</i> (workshop)		Jack Whitehead, United Kingdom, Swaroop Rawal, India, Jacqueline Delong, Canada, Marie Huxtable, United Kingdom <i>Imagining tomorrow in the generation of living-educational-theories with learning for the future</i> (interactive symposium)
	15:50-16:05	Jena Buchan, Erin Barrett, Australia <i>A student-led exercise clinic: Developing active learners and more confident, competent future practitioners</i> (poster presentation)  Elia Fernández-Díaz, Carlos Rodríguez-Hoyos, Adelina Calvo Salvador, Spain <i>Classrooms that tell their story: A participatory action research project</i> (poster presentation)	Riitta Helena Vornanen, Maritta Törrönen, Finland <i>Home visits – renewing and learning the community perspective in child welfare</i> (poster presentation)		George Bagakis, Greece <i>From grass-root practices to the development of a nationwide programme to initiate new institutions, processes and policies</i> (interactive paper presentation)	
16:05-16:35	Home group	Home group	Home group	Home group	Home group	
16:35-17:00	Coffee break					

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Time	Facilitator: Mary McAteer	Facilitator: Louise Hawxwell	Facilitator: Vlatka Ivić	Facilitator: Maria Assunção Flores	Facilitator: Jacqueline Dorothy Delong	
Session 6 (Friday, 17:00-18:00)	17:00-17:15	Mary Leanoir Brydon-Miller, United States <i>Critical utopia action research as a strategy to support asset-based community development: An Example from South Gloucestershir</i> (interactive paper presentation)	Allan Feldman, Molly Nation, Katie Laux, United States <i>Collaborative action research for climate change education</i> (interactive paper presentation)	Lesley Wood, Adam Luthuli, South Africa <i>Collaborative advocacy for social and academic inclusion in a teacher education college: a PALAR approach</i> (interactive paper presentation)	Maria Assunção Flores, Deolinda Ribeiro, Portugal; Ana Maria Peixoto, Portugal; Mariangela Lima de Almeida, Brazil; Eldimar de Souza Caetano, Brazil <i>The potential of action research in fostering practitioner learning</i>	Jack Whitehead, United Kingdom <i>Imagine tomorrow: Practitioner learning for the future in Living Theory research</i> (interactive paper presentation)
	17:15-17:30	Olav Eikeland, Norway <i>Developing action research as native-practitioner research through immanent critique</i> (interactive paper presentation)	Ann Nordberg, Sweden <i>Support of language and communication in Swedish preschools</i> (interactive paper presentation)	Tamiko Kondo, Japan <i>Transforming university course into mutual learning space using an action research approach</i> (interactive paper presentation)	Natália Veloso, Brazil <i>Improving teaching in Higher education through action research</i>  (interactive symposium)	Swaroop Sampat Rawal, India <i>Creating a living-educational-theory keeping my social vision in focus as I facilitate social work practitioners of the future</i> (interactive paper presentation)
	17:30-17:45	Mary McAteer, United Kingdom <i>Learning as a research supervisor: A personal reflection, an imagined future, and a conversation with a lost friend</i> (interactive paper presentation)	Louise Hawxwell, Cait - Talbot Landers, Bethan Garrett, United Kingdom <i>Braving the Beach: Working together to develop a coastal learning community for the future</i> (interactive paper presentation)	Dorina Gnaur, Denmark <i>The dual focus of fostering learning and organizational development in an action learning driven action research project</i> (interactive paper presentation)		Jacqueline Dorothy Delong, Canada <i>Living Theory Research contributes to improving ourselves and the world</i> (interactive paper presentation)
	17:45-18:00	15-minute discussion	15-minute discussion	15-minute discussion		15-minute discussion
18:00-18:05	5-minutes break					

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Time	Facilitator: Joseph Michael Shosh	Facilitator: Susanne Kümpers	Facilitator: Navina Sarma	Facilitator: Vassilis Tsafos	Facilitator: Solveig Strangstadstuen	
Session 7 - (Friday, 18:05-19:05)	18:05-18:20	Sonia Hutchison, United Kingdom <i>New ways of representation – How can I represent my Living Theory Action Research in a way that creates new knowledge and resist</i> (interactive paper presentation)	Susanne Kümpers, Marilena von Köppen, Germany; Sabine Tiefenthaler, Italy; Kristina Schmidt, Germany <i>Doing ethical symmetry-challenging research relations with vulnerable groups from a relational agency rationale</i> (interactive symposium)	Chair: Ana Maria Silva, Portugal <i>The issues of participation and collaboration in developing action research in complex settings</i> (interactive symposium) Margarida Morgado, Ana Maria Silva, Portugal <i>The Intercultural Mediation Network as a community of practice in the territories and their forms of local collaboration: past, present and future</i> Ana Maria Silva, Miguel Prata Gomes, Portugal <i>Recognize diversity, learn to mediate through a territorial learning community</i> Rómulo Barreto, Portugal <i>Build social cohesion in a community of significant multiculturalities. The example of the team of Municipal Intercultural Mediators of Braga</i>	Regina Steiner, Regina Atzwanger, Austria <i>Spatial planning as topic in primary school classes</i> (interactive symposium)	Sigrid Gjøtterud, Norway <i>How can first-person action research contribute to enhanced educational quality in higher education?</i> (roundtable)
	18:20-18:35	Konstantinos Sipitanos, Eleni Katsarou, Greece <i>Using multimodality for developing knowledge democracy in school: The Backpack-ID project</i> (interactive paper presentation)				Solveig Strangstadstuen, Sigrid Gjøtterud, Norway <i>How can we design a further education study in supervision for teachers as an action research project</i> (critical friendship)
	18:35-18:50	Joseph Michael Shosh, United States <i>Democratizing knowledge of teaching &amp; learning through student leadership projects</i> (interactive paper presentation)			Vassilis Tsafos, Greece <i>The curriculum change as biographies' interchange: Negotiations between school memories, teachers' practices, academic theories</i> (creative presentation)	
	18:50-19:05	15-minute discussion		Ana Margarida Veiga Simão, Sofia Oliveira, Paula Costa Ferreira, João Sacadura, Samuel Silva, Portugal <i>Com@viver: Promoting socio-emotional learning through teachers' action research in primary education</i> (poster presentation)		
20:00	Conference Dinner					



**19 October, Saturday (9:00-13:30)**

Room	Priska (110)	St. Duje (80)	Diocletian (50)	Peristyle (30)	Vestibule (15)	
9:00-9:45	Keynote session: Challenges of introducing action research as a form of teacher professional development in Croatia Branko Bognar, Klara Bilić Meštrić, Sanja Simel, Sanja Lišnjić, Nataša Stanković					
9:45-9:50	5-minutes break					
Session 8 (Saturday, 9:50-11:05)	Time	Facilitator: Marie Huxtable	Facilitator: Michaela Moser	Facilitator: Renata Jukić	Facilitator: Tess Boyle	Facilitator: Mairin Glenn
	9:50-10:05	Giulia Carozzi, Italy <i>Hope and responsibility: Embracing different types of knowledge</i> (interactive paper presentation)	Michael May, Monika Alisch, Tanja Grandel, Germany <i>Challenges in participation: The concept of participatory socio-spatial research (PSSR)</i> ” (interactive symposium)	Brianna Parsons, Michelle Collay, United States <i>Mid-career professionals and online doctoral study: The experience of mentoring and applied research</i> (roundtable)	Tess Boyle (Australia), Kirsten Petrie (New Zealand), Christine Edwards-Groves (Australia), Karin Anette Rönnerman (Sweden) and Peter Grootenboer (Australia), New Zealand <i>Uncovering the hidden imperative of communicative spaces: Negotiating uncomfortable truths through action research</i> (interactive symposium)	Suneet Kumar, India <i>(Re)thinking livelihood: A post-capitalist approach</i> (interactive paper presentation)
	10:05-10:20	Marie Huxtable, UK <i>Researching to improve learning and enhancing life</i> (interactive paper presentation)				Godwin Kodituwakku, Sunethra Karunaratne, Sri Lanka <i>Stretch the backbone bent from morning</i> (interactive paper presentation)
	10:20-10:35	Jacqueline Dorothy Delong, Canada; Jack Whitehead, United Kingdom; Marie Huxtable, United Kingdom <i>Changing and creating ourselves by living our values more fully: Changing and creating the world</i> (workshop)		Lesley Wood, Doret Kirsten, Fumane Khanare, South Africa <i>Changing hegemonic narratives of HIV and AIDS through arts-based approaches to facilitate action learning</i> (interactive symposium)		Prema Latha V, India <i>Collective of widows: An action research work</i> (interactive paper presentation)
	10:35-10:50		Michaela Moser, Austria <i>Strengthening participative democracy by using wisdom council processes in action Research</i> (workshop)			15-minute discussion
	10:50-11:05					Mairin Glenn, Mary Roche, Ireland <i>Questions you always wanted to ask about Action Research...</i> (creative presentation)
11:05-11:30	Coffee break					

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Session 9 (Saturday, 11:30-13:00)	Time	Facilitator: Vlatka Ivić	Facilitator: Susan Dawson	Facilitator: Marija Sablić	Facilitator: Amy Stapleton	Facilitator: Klara Bilić Meštirć
	11:30-11:45	Franz Rauch, Christine Barbara Lechner, Austria <i>The development of the German speaking CARN – from the Idea to an annual Symposium CARN DACH</i> (interactive paper presentation)	Susan Dawson, United Kingdom; Aubain Adi, Cote d'Ivoire; Felix Kwihangana, Rwanda; Clovis Mbeudeu, Cameroon; Catherine Moto, Cameroon; Gary Motteram, UK; Diana Nditapah, Cameroon; Marcos N'Goran, Cote d'Ivoire; Richard Niyibigira, Rwanda <i>Practitioner learning across borders: The case of WhatsApp for teacher professional development in sub-Saharan Africa</i> (interactive paper presentation)	Michele C. O'Sullivan, Ireland <i>Future imagined and achieved with the help of action research: but does it challenge dominant discourses or resist hegemony?</i> (interactive paper presentation)	Dries Dingenen, Belgium <i>The faces of power within the 'cAt-project'</i> (interactive paper presentation)	Konstantinos Sipitanos, Greece <i>Reconsidering social action in everyday school practices: A PAR based on critical literacy educational practices</i> (interactive paper presentation)
	11:45-12:00	Joseph Michael Shosh, Lonnie L. Rowell, United States <i>ARNA 2019 Update</i> (interactive symposium)	Tomé Awshar Mapotse, South Africa <i>Action learning using educational living paradigm with technology education teachers in a community engagement project</i> (interactive paper presentation)	Mairin Glenn, Ireland <i>Educational Action Research: a landscape of disparity and disagreement or of potential transformation?</i> (roundtable)	Pramod Singh Negi, India <i>Cultivating santushti (contentment) in agriculture</i> (interactive paper presentation)	Munkh-Undar Tsendsuren, Zolbaatar Munkhsaikhan, Mongolia <i>Action research on improving teaching practice of students speaking skills</i> (round table)
	12:00-12,15	Discussion	Ingrid From, Juvas Marianne Liljas, Sweden <i>Structural integration of internationalisation in learning goals in higher education</i> (interactive paper presentation)		Amy Stapleton, Paula Mayock, Ireland <i>Participatory action research with separated young people: Overcoming dilemmas on the field</i> (interactive paper presentation)	

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Session 9 - continuation (Saturday, 11:30-13:00)	12:15-12:30	Angela Gallagher-Brett, United Kingdom, Christine Barbara Lechner, Austria <i>Implementing &amp; sustaining "Action Research Communities for Language Teachers"</i> (workshop)	15-minute discussion	Karen Ann McArdle, Ian Shaw, United Kingdom <i>Voice - a means of constructing praxis</i> (workshop)	15-minute discussion	Swaroop Sampat Rawal, India <i>Because the sun shines equally on both boys and girls: Drama in education as a tool to explore gender Equality</i> (workshop)
	12:30-12:45		Eirini Michael Rapti, Greece <i>Mental-accessible museum educational programs for visitors who were diagnosed with autism spectrum disorder: An action research</i> (roundtable)		Maria Assunção Flores, Portugal; Ana Maria Silva, Portugal <i>The potential of action research in the context of Mediation in school settings</i> (workshop)	
	12:45-13:00			Discussion		
13:00-13:30	Conference feedback and closing					
13:30	Lunch					