



SVEUČILIŠTE JOSIPA JURJA STROSSMAYERA U OSIJEKU

FILOZOFSKI FAKULTET

JOSIP JURAJ STROSSMAYER UNIVERSITY IN OSIJEK

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF PEDAGOGY

POSTGRADUATE UNIVERSITY STUDY PROGRAMME

**PEDAGOGY AND CONTEMPORARY SCHOOL
CULTURE**

STUDY PROGRAMME GUIDE

Osijek, 2020



ESG Certifikat
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1. Introduction

Dear Colleagues, I am glad that you are interested in studying at the postgraduate study programme Pedagogy and Contemporary School Culture. This study is based on the undergraduate and graduate university study programme of Pedagogy, which has been founded at the Faculty of Humanities and Social Sciences in Osijek since the academic year 2003/2004. Initially, it was a double major four-year study programme, which continued to function according to the Bologna model (three years of undergraduate study programme and two years of graduate study programme) since 2005/2006. After graduation, students gain the title Master of Pedagogy (profession).

In order to develop pedagogical studies, and especially postgraduate doctoral studies, it was necessary to create personnel preconditions. Currently, there are seven professors with the academic rank at the Department of Pedagogy, four postdoctoral fellows and two teaching assistants. In addition to professors from the Faculty of Humanities and Social Sciences, external associates who come from related faculties in Croatia and from abroad are involved in the implementation of the doctoral study programme. They also participate in the realization of teaching and mentoring.

To engage students in quality scientific research work, they are offered the opportunity to join scientific projects led or collaborated by their professors. At the Department of Pedagogy, at present, there is a research project of the Croatian Science Foundation (HRZZ) *Professional Development of Teachers with the Purpose of Improving the Learning Outcomes in Natural Sciences and Mathematics* (IP-2018-01-8363) led by Branko Bognar, Associate Professor, in cooperation with Mirko Lukaš, Associate Professor, Marija Sablić, Associate Professor, and Renata Jukić, Assistant Professor. Associate Professor Goran Livazović is a contributor to another HRZZ research project *Croatian Violence Monitor* (UIP-2017-05-8876). Several professors and assistants of the Department of Pedagogy collaborate on the project financed by the European Social Fund *Competence Standards of Teachers, Pedagogues and Mentors* at the University of Zadar. Some PhD students enrolled in 2018/2019 are doing their doctoral research within the framework of these projects.

In addition to participating in scientific projects, it is important for us that students participate in scientific conferences, especially international ones. One of such conferences was organized from 17 to 19 October, 2019 (<https://carn-alara2019.org/>), and there were also four of our PhD students as participants, together with the participants from 31 countries from all continents.

We have provided financial support for the students and their professors to collaborate in conducting the research and in publishing scientific papers in journals indexed in Scopus and Web of Science databases. This support can also be used to present the results of these studies at international conferences held in Croatia and abroad. Trying to enhance collaboration with scientists from different parts of the world, our doctoral study programme has established a collaboration and signed memberships to two networks: [Collaborative Action Research Network](#) (CARN) and [Association for Teacher Education in Europe](#) (ATEE). Both networks support scientific research and presentation of the results of these projects at scientific conferences and the publication of papers in their internationally recognized journals ([Educational Action Research](#) i [European Journal of Teacher Education](#)).



In order to provide the doctoral students with the diversity and quality of mentoring guidance, a cooperation has been established with the Faculty of Humanities and Social Sciences in Zagreb, the Faculty of Education in Osijek and the University of Maribor, and there is also the possibility of engaging mentors from other related institutions in Croatia and abroad.

Three generations of students from different backgrounds have been enrolled in the postgraduate university study programme Pedagogy and Contemporary School Culture. In order to give them opportunity to study as convenient as possible, professors and professional-administrative staff of the Faculty try to assist them in all segments of the doctoral studying: teaching, taking exams, scientific-research activities, and especially in preparation of the doctoral thesis. In doing so, we take into account the satisfaction of our students, which we learn by conducting anonymous surveys and in direct communication. All students of the last enrolled generation (academic year 2018/2019), having the experience of studying at a postgraduate university study programme Pedagogy and Contemporary School Culture, would recommend our study programme to future students.

President of the PhD Committee *Pedagogy and
Contemporary School Culture*

dr. sc. Branko Bognar, Associate Professor

2. Aim and structure of the doctoral study programme

The main aim of the postgraduate study programme *Pedagogy and Contemporary School Culture* is to educate experts in the field of pedagogy, who will be able to contribute to the development of pedagogical science and the improvement of theory and practice at different levels of the educational system. Upon completion of the doctoral studies, the doctoral candidate will be able to:

- independently engage in scientific research in the field of educational science
- independently research general and specific pedagogical problems in different fields of pedagogical theory and pedagogical practice, as well as participate in scientific research projects at home and abroad
- to participate in shorter and longer programmes at home and abroad as a part of lifelong education
- be employed in various segments of the public and private sectors, academic education in the field of educational sciences, faculties and colleges, research institutes, state ministries and other institutions, as well as continue to independently develop and acquire academic ranks.

The PhD programme lasts for three years (six semesters). The programme is organized in five programme cores: *Theoretical and methodological core; Curriculum core; Institutional education; Cultural and pedagogical core; Scientific research core* comprising four areas: *Core area; Modern education; Contemporary school; Pedagogical school culture*. The doctoral study programme is realized in lesser extent through teaching, and in greater extent by individual and mentoring-consultative work. Particular emphasis is placed on the preparation of the doctoral thesis, whereby the participation in courses during the first two years of studying should help PhD students in developing their thesis, continuous cooperation with the mentor and scientific research activities that can be accomplished individually or in collaboration with the mentor and other professors at the doctoral study programme. Within the scope of scientific research, PhD students are expected to participate in scientific conferences and publish scientific papers in reference journals.

2. Enrolment in doctoral study programme

The status of a doctoral candidate can be given to:

- an assistant or a person who has the status of a junior researcher being employed at the faculty
- a person who pays the costs of the study programme themselves
- a person whose study costs are paid by the institution where they are employed
- a person whose study costs are covered by projects funded by the Croatian Science Foundation or another institution
- scholarship holder of Croatian or international scholarships.

The status of a doctoral candidate can also be obtained by transferring from one doctoral programme to another.

The enrolment for the doctoral study programme is conducted on the basis of a public announcement at least one month before the beginning of the doctoral studies and published

in the daily newspapers and on the website of the Faculty of Humanities and Social Sciences in Osijek. Following candidates may enrol the doctoral study programme:

- applicants who have graduated from a university graduate study programme of pedagogy (and related sciences) and thus obtained 300 ECTS credits
- applicants who have graduated from a four-year university undergraduate study programme in pedagogy (and related sciences) under the study system prior to 2005
- applicants who have obtained the academic degree of Master of Science, who are enrolled in this doctoral study programme in accordance to the study programme.

Related sciences are in the fields of social sciences and humanities: philosophy, psychology, sociology, educational and rehabilitation sciences, information and communication sciences, and other scientific fields that have a teaching orientation. The approval of the enrolment (and possible) differential obligations/exams are discussed by the PhD Committee for each applicant separately. The number of enrolment places (enrolment quotas) in doctoral studies is determined according to the research, teaching and mentoring capacities of the Faculty. If more applicants apply for the PhD programme than the established capacity (enrolment quotas), then the classification procedure for the selection of PhD students is carried out.

Foreign citizens enrol in the study programme under the same conditions as Croatian citizens if they have completed the relevant study programme at a foreign higher education institution and have earned at least 300 ECTS credits in their undergraduate and graduate studies, subject to the criteria for transferring ECTS credits. After applying to the competition, an applicant who has graduated from a foreign university is obliged to submit at their own expense, a decision of the competent authority on the academic recognition of the foreign higher education qualification and on the recognition of the period of studying or ECTS credits for the purpose of enrolment in this postgraduate study programme.

The Faculty may provide enrolling in the doctoral study programme for students who have completed their master's degree in the other scientific fields than this doctoral study programme, which includes an interdisciplinary approach to courses and research conducted

at the Faculty. The individual PhD programme is approved by the Faculty Council on the proposal of the PhD Committee.

3. Students' rights and obligations

When enrolling for doctoral studies, a candidate signs a contract with the Faculty on mutual rights and obligations. The contract contains regulations on contracting parties, student's financial obligations, enrolment and completion obligations, and other issues relevant to the studying. The doctoral candidate is obliged to carry out their course and extracurricular activities determined by the study programme which enable them to progress during their doctoral studying according to the ECTS credit system. During the time of studying the student has to earn 180 ECTS credits. 60 ECTS credits relate to teaching activities, 50 ECTS credits for independent research work and 40 ECTS credits are earned for continuous consultative-mentoring work, as well as the preparation and public defence of the doctoral thesis. Writing, public presentation, application of the doctoral dissertation topic and its public defence make a total of 30 ECTS credits. The conditional enrolment in the higher semester within the same year of study is possible with at least 10 ECTS credits. The student must make up the difference in the next semester.

During the first two years of studying, students must earn 40 ECTS credits or 20 ECTS credits in one academic year by attending classes and passing the exams. In the third academic year, students, in collaboration with mentors/trainers, are obliged to prepare a research and a presentation of results in a total of two thematic scientific colloquiums, one semester each, with a total of 20 ECTS credits, which in addition to teaching and passing exams makes 60 (33%) ECTS credits out of a total of 180 ECTS credits.

During their doctoral studies, students should participate in scientific research work within the framework of study obligations, scientific projects in the Department of Pedagogy or other scientific institutions in the same field, and in other forms of scientific work, where they have to earn 50 ECTS credits by fulfilling at least four different conditions out of the seven elicited the relevance of which is evaluated by the PhD Committee:

1. **presentation at a domestic scientific conference (compulsory condition) - 10 ECTS credits**
2. presentation at an international scientific conference - 20 ECTS credits
3. published paper in a professional journal - 10 ECTS credits
4. **published paper in the reference scientific journal (compulsory condition) - 20 ECTS credits**
5. presentation of a book published in a foreign language - 10 ECTS credits
6. participation/collaboration in the scientific programmes - scientific projects of the Department of Pedagogy or other scientific institutions - 15 ECTS credits
7. stay at a prominent domestic and foreign universities for a minimum of 3 months - 20 ECTS credits.

Full-time doctoral students lose their student status if they do not defend their doctoral thesis within six years from the date of enrolment. Part-time doctoral students lose their student status if they do not defend their doctoral thesis within ten years from the day of enrolment. The student has the right to suspend their obligations during pregnancy, maternity or parental leave in accordance with a special regulation, longer illness preventing them from fulfilling their study obligations, international exchanges longer than 60 days during the lectures, if the student during international exchange does not gain ECTS credits, and in other justified cases in accordance with the decision of the PhD Committee.

4. Organization of classes, course list, course holders, course status and ECTS workload

Teaching process at the postgraduate university study programme *Pedagogy and Contemporary School Culture* is held by the professors of the Department of Pedagogy, Faculty of Humanities and Social Sciences and other related constituents of Josip Juraj Strossmayer University in Osijek, and visiting professors from other universities from Croatia and abroad.

Classes are organized during the first two years of study, and attendance is compulsory. The schedule is made before the beginning of each semester and published on the faculty website. Classes are generally held on Saturdays to facilitate students' attendance. Classes are taught in the standard Croatian language. If foreign students who do not speak Croatian are enrolled in the study programme, or if professors from abroad are hired to teach, some courses may also be taught in English.

Year of study: 1; Semester: 1

COURSE	LECTURER	TEACHING HOURS	ECTS	STATUS
Contemporary pedagogical science	dr. sc. Mirko Lukaš, Associate Professor	12	3	O
Methodology and statistics in pedagogical research	dr. sc. Branko Bognar, Associate Professor dr. sc. Jasmina Tomašić Humer, Assistant Professor	12	3	O
Research methodology of the school curriculum	dr. sc. Branko Bognar, Associate Professor	12	2	I
Scientific practicum for doctoral thesis preparation	dr. sc. Goran Livazović, Associate Professor	12	2	I

Year of study: 1; Semester: 2

COURSE	LECTURER	TEACHING HOURS	ECTS	STATUS
Curriculum theories	dr. sc. Renata Jukić, Assistant Professor	12	3	O
Didactic standards of education and teaching	dr. sc. Anđelka Peko, Full Professor with tenure dr. sc. Rahaela Varga, Assistant Professor	12	3	O
Professional competencies of teachers	dr. sc. Marija Sablić, Associate Professor	12	2	I
Hidden curriculum in education	dr. sc. Vesnica Mlinarević, Full Professor	12	2	I

O – obligatory courses, I – elective courses

Year of study: 2; Semester: 3

COURSE	LECTURER	TEACHING HOURS	ECTS	STATUS
Leading change in education	dr. sc. Branko Bognar, Associate Professor dr. sc. Mirko Lukaš, Associate Professor	12	3	O
Contemporary school culture	dr. sc. Vesnica Mlinarević, Full Professor	12	3	O
Styles and content of family and school cooperation	dr. sc. Mirko Lukaš, Associate Professor	12	2	I
Information and media culture in school	dr. sc. Zlatko Miliša, Full Professor with tenure dr. sc. Mirela Müller, Assistant Professor	12	2	I

Year of study: 2; Semester: 4

COURSE	LECTURER	TEACHING HOURS	ECTS	STATUS
Social aspect of school	dr. sc. Mirko Lukaš, Associate Professor	12	3	O
Teaching in contemporary school	dr. sc. Renata Jukić, Assistant Professor	12	3	O
Pedagogy of childhood and youth	dr. sc. Marija Sablić, Associate Professor	12	2	I
Differential pedagogy	dr. sc. Goran Livazović, Associate Professor	12	2	I

O – obligatory courses, I – elective courses

5. Study advisers and mentors

Upon enrolment students can already define their scientific research interest, i.e. the topic of their doctoral thesis. During the first semester, this can be settled with potential mentors. If students are unable to settle a collaboration with potential mentors on their own, the PhD Committee may, during the first semester, assign a study adviser to support the student during their studies and monitor their work and achievements. In the preparation of their doctoral thesis students are assisted by their mentors, who are appointed by the Faculty Council upon the proposal of the student, and with the consent of the PhD Committee. The mentor guides the student in the preparation of their doctoral thesis, monitors the quality of their scientific research work, encourages them to publish scientific papers and enables them to participate in scientific projects. If there are more mentors for one student, each of them assumes responsibility for a predetermined part of the research and procedure for the preparation of the doctoral thesis. In addition to the mentor at the doctoral study programme, a co-mentor from the Faculty of Humanities and Social Sciences in Osijek or other institutions at home and abroad may be appointed in accordance with the study programme. The co-mentor can be a teacher or a scientist in academic rank or research rank. The doctoral students have the right to change their mentor or their topic if they submit a written request to the PhD Committee and the previous mentor's written statement.

The students will be informed about all projects involving their teachers and mentors. Accordingly, they will be offered opportunities to collaborate on projects and link doctoral thesis topics to scientific projects. The collaboration of PhD students with mentors and other teachers in conducting research and publishing scientific papers is particularly recommended. Teachers working on doctoral studies and students will be provided with additional financial assistance to co-author the publication of scientific papers with their doctoral students in international reference journals, to join international research networks and to participate at international conferences.

6. Doctoral thesis

The doctoral thesis must be an independent and original work of a student containing a scientific contribution in social sciences, the scientific field of pedagogy. The doctoral thesis is written in the standard Croatian language, but can be written in one of the world languages with the consent of the Faculty Council.

The application initiating the process of obtaining the doctorate is submitted on the prescribed form (Form 1). The fulfilment of the conditions for initiating the procedure for the recognition of the doctoral thesis topic is accepted by the PhD Committee, and if the form is properly filled in, it proposes the Committee for the acceptance of the topic of the doctoral thesis consisting of at least three members appointed by the Faculty Council. It organizes a public defence within 90 days of the appointment and submits a report (Form 2) to the Faculty Council with a proposal for accepting or rejecting the dissertation topic. The Faculty Council makes the final decision.

In cooperation with the mentor, the student should write and submit a doctoral thesis. At the proposal of the PhD Committee, the Faculty Council appoints a Committee for the evaluation of the doctoral dissertation consisting of at least three members. At least one member of the evaluation and defence committee is not a teacher at the postgraduate doctoral study programme *Pedagogy and Contemporary School Culture*, nor is he an employee of the Faculty of Humanities and Social Sciences in Osijek and must not be a part of the institution of higher education conducting the procedure. A mentor cannot be a member of that committee. The members of the Committee for the evaluation of the doctoral dissertation submit a report (Form 3) no later than 90 days after receiving the dissertation. The Committee for the evaluation of the doctoral dissertation may propose in its report:

- to accept the doctoral dissertation and allow the candidate to defend the doctoral dissertation
- to return the doctoral dissertation to the applicant for additions or corrections
- to reject the doctoral dissertation.

After accepting a positive evaluation of the doctoral dissertation, the Faculty Council appoints a Committee for the Defence of the Doctoral Dissertation of at least three members and two additional assistants and determines the date and place of the defence. The defence of the doctoral dissertation is public. The candidate who successfully defended their doctoral thesis receives a certificate of completion of the doctoral study programme and the academic degree of the doctor of science by the Faculty. The Doctor of Science degree is awarded by the Rector of the University at the formal promotion. A candidate who has not defended their doctoral thesis has the right to apply again the preparing and defence of the doctoral thesis after 90 days, but not with the same topic.



7. Organization of doctoral study programme

MEMBERS OF THE PhD COMMITTEE OF THE POSTGRADUATE UNIVERSITY STUDY PROGRAMME *PEDAGOGY AND CONTEMPORARY SCHOOL CULTURE*

Dr. sc. **Branko Bognar**, Associate Professor, the Head of the postgraduate study programme

Dr. sc. **Zlatko Miliša**, Full Professor, member

Dr. sc. **Vesnica Mlinarević**, Full Professor, external member

Dr. sc. **Mirko Lukaš**, Associate Professor, member

Dr. sc. **Renata Jukić**, Assistant Professor, member

PROFESSORS OF THE FACULTY OF HUMANITIES AND SOCIAL SCIENCES WHO PARTICIPATE IN POSTGRADUATE UNIVERSITY STUDY PROGRAMME

Dr. sc. **Zlatko Miliša**, Full Professor

Dr. sc. **Branko Bognar**, Associate Professor

Dr. sc. **Goran Livazović**, Associate Professor

Dr. sc. **Mirko Lukaš**, Associate Professor

Dr. sc. **Marija Sablić**, Associate Professor

Dr. sc. **Renata Jukić**, Assistant Professor

Dr. sc. **Mirela Müller**, Assistant Professor

Dr. sc. **Jasmina Tomašić Humer**, Assistant Professor

EXTERNAL ASSOCIATES

Dr. sc. **Anđelka Peko**, Full Professor, Faculty of Education, J. J. Strossmayer University in Osijek

Dr. sc. **Vesnica Mlinarević**, Full Professor, Faculty of Education, J. J. Strossmayer University in Osijek

Dr. sc. **Edita Slunjski**, Full Professor, Faculty of Humanities and Social Sciences, University of Zagreb

Dr. sc. **Tina Vršnik Perše**, Associate Professor, Faculty of Education, University of Maribor, Slovenia

Dr. sc. **Rahela Varga**, Assistant Professor, Faculty of Education, J. J. Strossmayer University in Osijek

Dr. sc. **Alma Škugor**, Assistant Professor, Faculty of Education, J. J. Strossmayer University in Osijek

Dr. sc. **Ivana Sekol**, Assistant Professor, Department of Criminology and Social Sciences, University of Derby, UK

Informacije u vezi s doktorskim studijem polaznici mogu dobiti od dr. sc. Branka Bognara, izv. prof. (bbognar@ffos.hr), predsjednika Povjerenstva za stjecanje doktorata znanosti doktorskog studija, od nastavnika na redovnim konzultacijama te od referentice za studentska pitanja Josipe Gogić (jgogic@ffos.hr).

The students can obtain information about the doctoral study programme from Dr. Sc. Branko Bognar, Associate Professor (bbognar@ffos.hr), the Head of the PhD Committee, from teachers at regular office hours and from the Student Affairs Officer Josipa Gogić (jgogic@ffos.hr).



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MANAGEMENT

Dean: dr. sc. **Loretana Farkaš**, Full Professor

Vice-dean for education: dr. sc. **Leonard Pon**, Assistant Professor

Vice-dean for outreach and development: dr. sc. **Milica Lukić**, Full Professor

Vice-dean for research and international cooperation: dr. sc. **Željko Pavić**, Associate Professor

Vice-dean for study programmes and student affairs: dr. sc. **Ana Jakopec**, Assistant Professor

DEPARTMENT OF PEDAGOGY

Acting Head of the Department of Pedagogy: dr. sc. **Goran Livazović**, Associate Professor

SECRETARIAT

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LIBRARY

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