

Prof. Mag. Dr. Dr. hc. Daniela G. Camhy

at the institute of Philosophy at University Graz, Austria, PHD in Philosophy at the Karl- Franzens- University Graz, Austria, she went for an internship to Bloomington Indiana State University and worked at the “Research Center for Language and Semiotic Studies.” She received an Honorary Doctorate at Montclair State University, Montclair New Jersey USA Doctorate, where she worked together with Matthew Lipman and Ann M. Sharp the pioneers of P4C (Philosophy for Children) at the “Institute for the Advancement of Philosophy for Children”. She holds Master’s degree in German Literature, Education Sciences, Psychology and International Management; she is also involved in teacher-training and responsible for the “Certified Program Philosophy for/with Children and Youth”.

She is President of the Austrian Philosophical Society and is the founder and Director of the Austrian Centre of Philosophy with Children (ACPC), Graz, AUSTRIA and President of the Austrian Philosophical Society. She is CEEPUS coordinator for the Network “Philosophy and Interdisziplinarity” at the Institute of Philosophy at University of Graz.

Organized and realized more than 40 research- and EU-projects as well as International Conferences on Philosophy for/with Children in Austria every year.

Lecturing as invited and visiting professor at Universities in Australia, Brazil, Belgium, Bulgaria, Canada, Croatia, Czech Republic, Denmark, Germany, France, Greece, Hungary, Italy, Island, Israel, Japan, S-Korea, Liechtenstein, Malta, Mexico, Netherland, Poland, Portugal, Rumania, S-Africa, Serbia, Spain, Slovenia, Switzerland, UK, USA.

Main areas Language Philosophy, Digital Ethics, General Philosophy, Didactics of Philosophy, Human Rights Education, Philosophy for/with Children,

www.kinderphilosophie-gesellschaft.uni-graz.at

Awards:

- 2015 Conference Award of the town of Graz for the International Conference – “30 Years Philosophy of Children- Human Rights and Philosophy as Form of Life”
- 2013 Golden Medal of the State of Styria (A) for her scholar and scientific work.
- 2012 Henri La Fontaine International Prize of Humanism: Dr. Camhy got awarded at the Belgium parliament in Brussels by the prime minister Elio Di Rupo, the president of the Henri La Fontaine Foundation Jean- Pol Baras and Stéphane Hessel, French Resistance member, writer of Time of Outrage!, diplomat, ambassador, concentration camp survivor, co-author of the UN's Universal Declaration of Human Rights.
- 2011 Life-Long Learning Award: Dr. Camhy got awarded by the Ministry of Education, Art and Culture and from the Ministry of Science and Research for the coordination of two EU-projects that were selected as “Best Practice” Examples.
- 2012 Child Rights Award: Dr. Camhy got awarded by the Children’s Bureau and by the Obligate Attorneys for Children and Youth of Styria (A)

Some of her recent publications:

- Camhy, Daniela G (Ed.and Translator) (2022) Lipman, Matthew: „Lisa“ Eine philosophische Geschichte. Baden, Deutschland. Nomos Verlagsgesellschaft GmbH & Co. KG – Academia Verlag.
- Camhy, Daniela G (Ed. and Translator) (2022) Lipman, Matthew; Sharp, Margaret Ann: Ethische Untersuchungen. Baden, Deutschland. Nomos Verlagsgesellschaft GmbH & Co. KG – Academia Verlag.
- Camhy, Daniela, G. (2022): Frieden als philosophische Herausforderung: Friedensarbeit mit Kindern und Jugendlichen. In: Maximilian Lakitsch, Werner Suppanz (Ed.): Sammelband Grazer Forschungsbeiträge zu Frieden und Konfliktforschung. Graz. University Graz Library Publishing. 150.
- Camhy, Daniela G. (Ed.) (2020): Enlightenment Today. Sapere aude! – Have Courage to Use Your Own Understanding. Baden, Deutschland. Nomos Verlagsgesellschaft GmbH & Co. KG – Academia Verlag.
- Camhy, Daniela G. (2019): Österreichische Gesellschaft für Kinderphilosophie Schwerpunkte 2019 <https://kinderjugendgesundheit.at/jahresberichte.html>. Wien. Österreichische Liga für Kinder- und Jugendgesundheit.
- Camhy, Daniela G.; Schallerl, Angelina; Spitzbart, Anna (2019): Materialmappe für das Theaterstück "Krähe und Bär" von Martin Baltschiit. Graz. Next Liberty.
- Camhy, Daniela G. (2019): Philosophieren im Alltag der sozialen Arbeit. Die Internetplattform für Sozialarbeiter*innen. <https://psssst.eu/en/handbuch.html>
- Camhy, Daniela G.; Maurer, Hermann (2019): Interact- Reflect: Digitale Lehrmitteln der Zukunft. Graz. Austria-Forum - das Wissensnetz aus Österreich und Eduthek. <https://eduthek.at/mitmachen/Interact%20-%20Reflect%20/>
- Camhy, Daniela G.; Groß, Marlene; Miraglia, Maria; Pitterà, Manuela; Maura Striano; Tettschlag, Nadine; Imke Rath; Walter, Florian (2019): Reflections - Bildung für kritisches Denken, integrative Gesellschaften und dynamisches Engagement (in 5 Sprachen). Online tutorial Unterrichtsmaterialien in 5 Sprachen. <https://reflections.eduskills.plus/>
- Camhy, Daniela G. (2019): EU-Projekt „Durch DIALOG Europa gestalten – Biographien von Bürgerinnen und Bürgern, die Europa begleitet und gestaltet haben (Englisch/Deutsch). Europa für Bürgerinnen und Bürger Europäisches Geschichtsbewusstsein. <http://makedialog.eu/de/>
- Camhy, Daniela G. (2019): Was macht eigentlich das Institut für Kinder- und Jugendphilosophie? In: ZWEI UND MEHR Das steirische Familienmagazin. Ausgabe November
- Camhy, Daniela G. (2015): Reconstructing Education – Philosophical Inquiry with Children Combating Racial Discrimination, in: Association Internationale des Professeurs de Philosophie (eds.): Europa Forum Philosophie bulletin 64 Violence – Gewalt, Verlag Traugott Bautz GmbH, Nordhausen.
- Camhy, Daniela G. (Ed.) (2015): Philosophy – Globalization and Intercultural Understanding. Conceptus Studies 20, Academia Verlag St. Augustin.
- Camhy, Daniela G., Klara Gruber, Anja Lindbichler und Nadine Youssef-Saleh (2015) translation and adaption into English and German: Reflective Cosmopolitanism “ Ediciones La Rectoral.
- Camhy, Daniela G. (Ed) (2015) Developing Intercultural Understanding through Philosophical Dialogue. In: Philsoophy – Globalization and Intercultural Understanding. Academia, Sankt Augustin.
- Camhy, Daniela G., García Moryión, F., Glaser, J, & Oliverio, S. Striano, M, (2015). Growing up Global through Cosmopolitanism as Education. Proceedings of the International Conference “Intercultural Counselling and Education in the Global World (pp. 621-628). Electronic Version.